

SECTION ON WOMEN & PSYCHOLOGY

VOL 57: ISSUE 3



Newsletter of the CPA/SCP Section
on Women & Psychology



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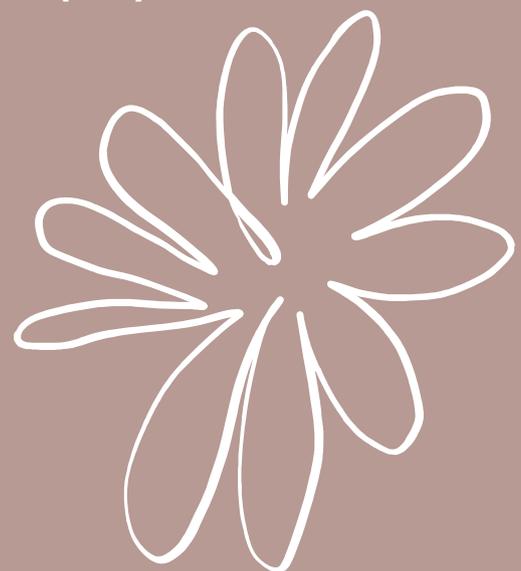
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The opinions expressed in this newsletter are strictly those of the authors and do not necessarily reflect the opinions of the Canadian Psychological Association, its officers, directors, or employees.



2024 - 2025 EXECUTIVE COMMITTEE MEMBERS



NICOLE JEFFREY

Section Chair

University of Windsor; nicole.jeffrey@uwindsor.ca



SARA CRANN

Past Chair

University of Windsor; scranneuwindsor.ca



NOREEN STUCKLESS

Treasurer

York University; stuckles@yorku.ca

2024 - 2025 EXECUTIVE COMMITTEE MEMBERS



BIDUSHY SADIKA

Newsletter Editor

Western University; bsadika@uwo.ca



PAULA BARATA

Chair, Status of Women Committee

University of Guelph; pbarata@uoguelph.ca



STORM BALINT

Student Representative

University of Windsor; balints@uwindsor.ca

2024 - 2025 EXECUTIVE COMMITTEE MEMBERS



LANA STERMAC

Membership Coordinator

OISE University of Toronto; l.stermac@utoronto.ca



DAYANGA RANDENIYA

Communications Coordinator

University of Windsor; randeni@uwindsor.ca



TERESA JANZ

Abstract Review Coordinator

Women and Gender Equality Canada (WAGE);
tjbookworm8@gmail.com

2024 - 2025 EXECUTIVE COMMITTEE MEMBERS



CARMEN POULIN

Nominations Coordinator

University of New Brunswick; carmen@unb.ca



PAM MCAULSAN

Division 35 Liaison

University of Michigan Dearborn; pmcausla@umich.edu



2024 - 2025 EXECUTIVE COMMITTEE MEMBERS



PATTI TIMMONS FRITZ

Provincial Representative Coordinator

University of Windsor; pfritz@uwindsor.ca



SERENA CORSINI-MUNT

Student Awards Coordinator

University of Ottawa; serena.corsini-munt@uottawa.ca



CHAIR'S MESSAGE

By: Nicole Jeffrey



Dear SWAP members,

Happy spring! I can't believe convention season is upon us again! I hope to see many of you in the beautiful St. John's, Newfoundland. SWAP has many exciting presentations in the program. I am especially looking forward to our Featured Keynote Speaker! Dr. Pamela McAuslan, winner of SWAP's 2024 Distinguished Member Award, has a special presentation planned on balancing research, teaching, service, and life. I'm sure we all have something to learn! Please join us for what promises to be an informative and engaging presentation (4–5pm June 13) and then stay for our Annual Business Meeting and Reception directly following. We will announce this year's SWAP award winners at our Business Meeting and there will be free food and drinks and casual conversation at our Reception. Please introduce yourself if we haven't met and/or if you'd like to learn more about SWAP and how to get involved! We have several open positions on the SWAP Executive (Student Representative, Nominations Coordinator, Chair of the Status of Women Committee) that I would love to tell you about! It's an exciting time to bring your voice to the SWAP Executive Committee as we're thinking through new initiatives and valuable ways to connect with our members and promote feminist psychology.

I have put together a schedule of SWAP and related events at the CPA convention to make your planning easier (see below). Most of our programming will take place on Friday June 13 (I'm going to take that as a good omen) and across just a couple rooms (little need to move around!). Please attend as many SWAP events as you can to show your support for our members and learn more about current feminist research. I also encourage you to attend the first-ever **EDI Social** designed to create a welcoming space for meaningful conversations about equity, diversity, and inclusion within our psychology community, while fostering connections across all sections of the CPA. The event is organized by the EDI Committee of the Canadian Society of Industrial Organizational Psychology, with endorsements from several CPA sections including SWAP. It's taking place 7:30–9:00pm June 12 and light refreshments and snacks will be provided!

I also want to acknowledge that these are challenging times for many as we continue to see EDI efforts under attack in the U.S. and Canada, and human rights violations around the globe. I hope you are all taking care. The SWAP Executive has remained active in several initiatives, including collaborating with other sections to ensure that the CPA retains specific goals related to EDI and reconciliation in its new Strategic Plan (these goals had been removed in the draft plan circulated for feedback). By the looks of the recently released plan, our efforts were successful!! I, for one, am also feeling some relief and hope to see the appointment of Rechie Valdez (who in 2021 made history as the first elected Filipino-Canadian in Parliament) as the new Minister of Women and Gender Equality. This appointment marks a necessary re-commitment to gender equity after the position had been eliminated from Prime Minister Carney's originally announced cabinet. I'm grateful for the advocacy of feminist organizations across the country who pushed for this reinstatement!

Thank you for reading! I look forward to seeing many of you soon!
Nicole Jeffrey, SWAP Chair



EDITOR'S MESSAGE

By: Bidushy Sadika



Hello everyone,

Welcome to the Spring 2025 edition of the SWAP Newsletter! As I was compiling the May issue, I came across an exciting array of diverse talks and workshops scheduled for this year's CPA Convention. This edition is full of timely and engaging content related to the upcoming CPA Convention, and I'm thrilled to share it with you.

I'm especially excited to be attending the CPA Convention in person this year—after nearly three years! I'll be presenting my research and look forward to connecting with many of you at the SWAP Annual Business Meeting and the reception that follows.

In this issue, you'll find a message from our Section Chair, Nicole Jeffrey (pg. 9), who shares details about SWAP programming related to feminist psychology at CPA 2025 and announces current vacancies on the SWAP Executive Team. If you're passionate about contributing to the feminist psychology community, we encourage you to consider applying. Nicole also highlights the EDI Social, organized by the Equity, Diversity, and Inclusion Committee of the Canadian Society for Industrial and Organizational Psychology—more information can be found on page 18.

You'll find details about CPA and SWAP programming on pages 13–17. Updates on SWAP's social media presence are on page 19, and recent publications by our members are featured on page 24. Information about open executive positions is provided on pages 20–22, and details on how to submit your profile for the Emerging Canadian Feminist Scholars Profile Series are on page 23.

In addition, we've included calls for papers (pp. 25–33), proposal opportunities (pg. 34), job postings (pp. 35–41), and upcoming conference announcements (pp. 42–43).



Self-care
IS EMPOWERMENT

A heartfelt thank you to everyone who contributed to this issue. Your support and engagement are deeply appreciated! If you've recently published an article, book, or book chapter that may be of interest to the SWAP community, please send me the reference and a brief summary. We'd be happy to feature it in an upcoming newsletter. Promoting feminist research and supporting one another is at the core of our mission.

If you come across any calls for papers, upcoming events, or job opportunities in psychology, feel free to share them with me so we can help spread the word and foster opportunities across all stages of academic and professional life. I'd also like to emphasize the importance of French-language submissions as part of our ongoing commitment to inclusivity and linguistic diversity. You can find more information about newsletter submissions on pages 44–45.

Please don't hesitate to reach out to me with submissions, questions, or comments. See you at CPA 2025 for those who are attending!

Warm regards,

Bidushy Sadika (she/her)
Western University
bsadika@uwo.ca

♀ women ♀
empowerment



2025 CPA CONVENTION

The Canadian Psychological Association's (CPA) 86th Annual National Convention is scheduled to take place at the St. John's Conference Centre from June 12th–14th, 2025.



The CPA2025 promises to provide an exceptional experience for all delegates, including full members, affiliates, associates, and students. The event will feature high-quality programming and social events designed to meet the diverse needs of attendees, organized by both the CPA and the CPA Student Section. Whether you're attending for professional development or networking, the convention aims to offer valuable opportunities for growth and connection.

Registration is now open for CPA2025. Indigenous CPA Student Affiliates and CPA Indigenous Members can find more information on fee waivers and support for addressing financial barriers related to registering for the CPA Convention on this [page](#).

The CPA's Pre-Convention Professional Development Workshops (PCPDW) will take place on June 11th. To register for Pre-Conference Professional Development Workshops ONLY and not the CPA Conference, use the button on the Pre-Convention PD Workshops page.

June 11th 2025

Pre-Conference Events

Pre-Convention Professional Development Workshops (PCPDWs) are scheduled to take place on June 11th. These workshops will be 3+ hours or 6+ hours in duration for corresponding CE credits. A separate fee, over and apart from the CPA's convention registration fee, will be required. Registration for PCPDWs are incorporated with this year's Convention Registration form. If you wish to ONLY attend the PCPDWs, or add a PCPDW after you've completed your Convention Registration, use this [button](#).



Half Day Workshops

Morning

1. Operationalizing the new CPA accreditation standards and infusion of the values into professional psychology programs: Creating community through sharing resources
2. Indigenizing Practice Through the Medicine Wheel
3. Using WIAT-4 Canadian Data to Understand Reading Challenges and Foster Literacy Development

Afternoon

1. Complexities in the Assessment of Adults with ADHD: Best Practices for Diagnosis and Treatment
2. Emerging Issues for Psychology Practice and Research with Indigenous Peoples in Rural, Remote and Community Settings

CPA 2025 Annual Convention Program Schedule

June 11th 2025

CPA Pre-Convention Professional Development Workshops
8:30 - 16:30

First Time Attendees Reception
17:00 - 18:00, TBD



June 12th 2025

Knowledge Keepers / Opening Ceremony
8:30 - 8:55, Bowring 1 Plenary
Elder Lorinda White & Elder Joan Hodder

CPA Keynote Address

9:00 - 9:55, Bowring 1 Plenary
Anita Gupta

For the Love of Learning: Fostering Growth and Compassion in the Face of Challenge

*Empowered
Women
Empower
Women*

Residency Fair

11:30 - 12:55, Bannerman 4

CPA Keynote Address

13:00 - 13:55, Bowring 1 Plenary

Gordon Flett

The Healing Power and Potential of Mattering

Job Fair

14:00 - 15:55, Bannerman 4

CPA Awards Ceremony

18:00 - 18:45, Bowring 1 Plenary

CPA Welcome Ceremony

18:45 - 20:00, Bannerman 1 and 2



June 13th 2025

CPA Annual General Meeting

8:00 - 8:55, Bowring 1 Plenary

CPA Keynote Address

1:00 - 1:55, Bowring 1 Plenary

Esther Greenglass

The Art of Coping



The Rock Social Province of NL/Health Department

18:30 - 20:00, Bowring 1 Plenary

June 14th 2025

CPA Keynote Address

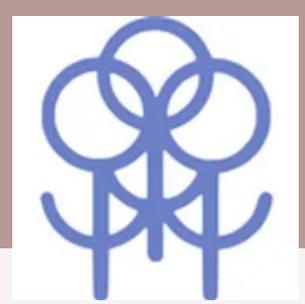
10:00 - 10:55, Bowring 1,3,5 Plenary

Catherine Connelly

Understanding the Experiences of Contingent Worker

Note: All times for scheduled sessions are in Newfoundland Standard Time (GMT-3:30)

SWAP CONVENTION PROGRAMMING



June 12th 2025

Room: Battery (Level 2)

Snapshots - Session D

Dan Gheorghiu & Elvira Prusaczyk

11:30 - 12:25

Survivors' Narratives in Family Court & Gender Dynamics in Hookup Culture

Room: Bannerman 4

Equity, Diversity, & Inclusion (EDI) Social

Canadian Society of Industrial and Organizational Psychology's EDI Committee

19:30 - 21:00

June 13th 2025

Room: Bowring Ballroom 2 (Main Floor)

Posters - Session C

9:00 - 9:55

Room: Pippy 2 (Level 2)

12-Minute Talk

10:45 - 11:00

Catherine Reeve

Dog Ownership During Pregnancy

11:00 - 11:15

Marlee Mercer & Tina Sharifi

How Endometriosis Shapes Women's Careers

11:15 - 11:30

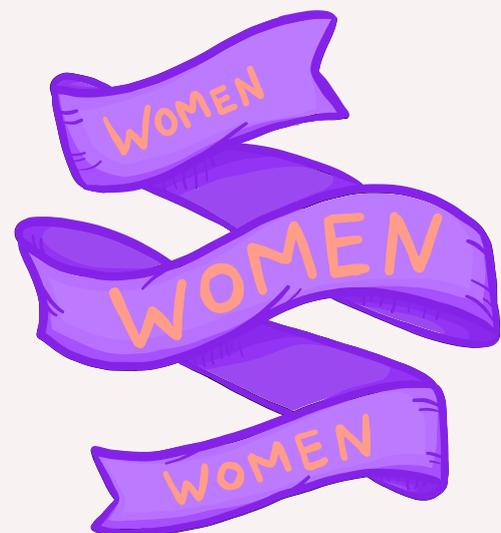
Laureen Owaga

Kenyan Women's Experiences of Sexual Assault

11:30 - 11:45

Taranjot Dhillon

Body Image Experiences for South Asian Women



Room: Pippy 2 (Level 2)

12-Minute Talk

11:45 - 12:00

Bidushy Sadika

Immigrant Women's COVID and Post-COVID Experiences

Symposium

12:00 - 12:55

Storm Balint

Disrupting Discourses: Social Norms and Their Impact on Sexuality and Sexual Violence

Room: Churchill 2

Section Featured Speaker

16:00 - 16:55

Pam McAuslan

Balancing Research, Teaching, Service, and Life

Section Annual Meeting

Nicole Jeffrey

17:00 - 17:55

Section Reception

Nicole Jeffrey

18:00 - 18:55

June 14th 2025

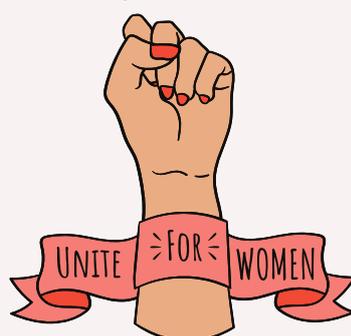
Room: Bowring 1, 3, 5 (Main Floor)

Round Table Conversation - Session 7

Muhammad Khan

11:30 - 11:55

Burnout and Job Satisfaction in Corporate Women



AN INCLUSIVE & ENGAGING EDI SOCIAL

Join Us for an Inclusive & Engaging EDI Social!

We're excited to invite you to the first-ever Equity, Diversity, and Inclusion (EDI) Social at the CPA conference this month! All CPA Convention participants are welcome to join. It will follow the CPA Awards Ceremony and Welcome Reception and will be conveniently located near it.

Whether you're actively engaged in EDI work or simply looking to meet like-minded individuals, we welcome you to join us for an evening of conversation, community-building, and light snacks! The event is spearheaded by the Canadian Society of Industrial and Organizational Psychology's EDI Committee, and SWAP is a Supporter of the event.

EDI Social Details

 Date: Thursday, June 12, 2025

 Time: 7:30-9:00 PM

 Location: Convention Centre, Bannerman 4 (main floor)

For questions, don't hesitate to get in touch with Aisha Taylor (ataylor@taylor-madestrategies.com) or Rachel Appiah (appiahr@uoguelph.ca).

We look forward to an evening of great conversations and meaningful connections!





Connect with SWAP

Stay connected and up-to-date on news, events, and discussion relevant to Canadian feminist psychology and SWAP!



facebook.com/CPA.SWAP



instagram.com/cpa_swap/



bsky.app/profile/swap-cpa.bsky.social



linkedin.com/company/cpa-swap



Canadian Feminist Psychology listserv



cpa.ca/sections/SWAP

Share your relevant news, events, research, and accomplishments with SWAP members!





SEEKING VOLUNTEERS FOR SWAP NOMINATIONS COORDINATOR



Open to **Full, Affiliate, or Associate SWAP members only** (*preferably with a history of SWAP membership*)



Coordinate **SWAP's annual Distinguished Member Award** nominations and nominations for general CPA awards

DM to Apply!



GET INVOLVED AS SWAP STUDENT REPRESENTATIVE!



*Are you a student
member of SWAP?
Then this is for you!*

Seeking someone to:

- Provide a **student perspective on SWAP functioning &**
- Help **coordinate annual Feminist mentoring award & student symposia**



DM to apply



Seeking Volunteers for Chair of the Status of Women Committee

- Open to **Full, Affiliate, or Associate SWAP members only**
- Coordinate **activities and initiatives related to feminist advocacy and activism within SWAP and Canadian psychology**

DM to apply!



**Support
~ All ~
Women**

EMERGING CANADIAN FEMINIST SCHOLARS PROFILE SERIES



In this ongoing series featured in our newsletter and on social media, we profile emerging scholars and practitioners of feminist psychology. Are you a student or recent graduate and SWAP member interested in being profiled? Learn more at https://bit.ly/swap_info_share or contact SWAP's our interim Communications Coordinator at randeni@uwindSOR.ca.

We look forward to introducing more of our emerging scholars soon!



MEMBERS' RECENT PUBLICATIONS

"It's messy, but it's real, and it's so wonderful": Understanding resilience, self exploration, and advocacy through drag performance

The modern drag scene is facing significant challenges due to negative media coverage and a contentious political climate, threatening its cultural standing. Comprehensive empirically based studies on drag performers, including participants with diverse gender identities, i.e. drag kings, queens, and 'bio' or hyper queens, have remained scarce. This qualitative study investigated the impact of participation in drag on shaping resilience, gender identity, and advocacy among cisgender and transgender performers. Using social media and snowball recruitment, we conducted 11 in-depth interviews with drag performers of varied gender identities, ages, and performance experiences. Reflexive thematic analysis through a constructivist lens revealed three major themes: 1) The Big Drag (Queer) Family (i.e. the creation of chosen families), 2) Me and My Drag (i.e. personal journeys and growth), and 3) The Drag Medium is the Message (i.e. the use of drag as a platform for advocacy and social change). Key findings included significant personal development, strengthened resilience, and enhanced self-expression among performers. These findings underscored the significance of drag, highlighting its role in supporting LGBTQ+ identities in public spaces and its capacity to challenge societal norms, inviting reflection on the power of drag to shape and challenge societal norms.

Balint, S., Armstrong, N., Sterling, M., Cheek, O., Morgan, V., & Ménard, A. D. (2025). "It's messy, but it's real, and it's so wonderful": Understanding resilience, self-exploration, and advocacy through drag performance. *Journal of Gender Studies*, 1-21. <https://doi.org/10.1080/09589236.2025.2490276>



CALL FOR PAPERS

Understanding Stress and Stigma in Immigrant Communities A Special Issue of Translational Issues in Psychological Sciences (TPS) Submission Deadline: June 29, 2025

Guest editor

- Shu-Sha Angie Guan

Details

We are opening submissions for consideration in a special issue titled “Understanding Stress and Stigma in Immigrant Communities”. The special issue is part of an innovative journal titled Translational Issues in Psychological Science (TPS), cosponsored by APA and the American Psychological Association of Graduate Students (APAGS).

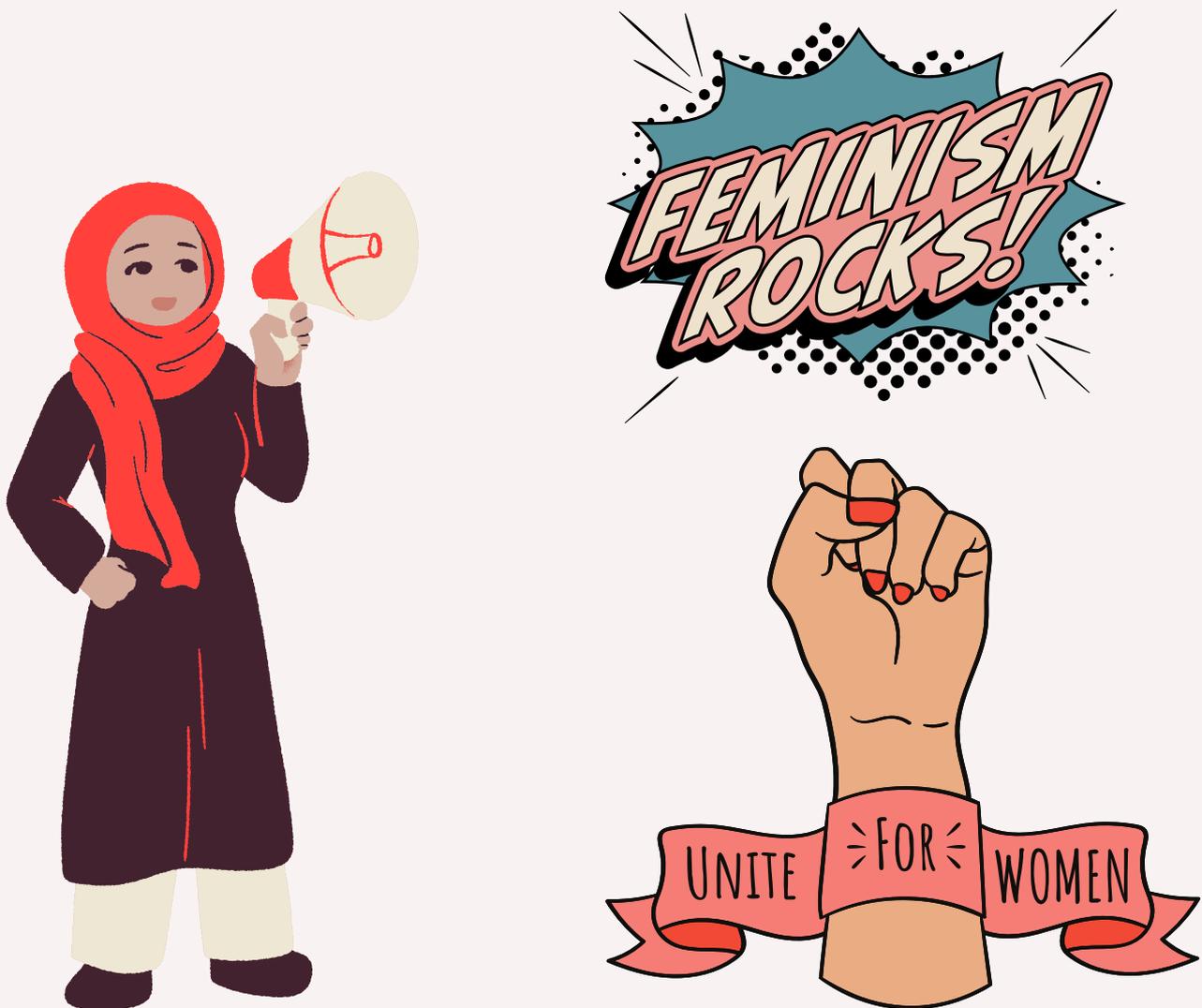
For this issue, the editors will consider manuscripts focused on the multifaceted influence of stress and stigma within immigrant populations, examining how stressors and stigmatization affect their mental health, social processes, and access to public resources and services. Specifically, this special issue will invite original, empirical research and conceptual reviews that critically explore the social, psychological, and structural mechanisms through which negative societal attitudes, economic and social stressors, prejudice and discrimination, language and literacy skills, loneliness and isolation, media representations and public policy, and other factors perpetuate adverse mental health outcomes among immigrant populations as well as how immigrants cope and combat these stressors and stigmatization.



Examples of research relevant to this call for papers includes, but is not limited to:

- the psychosocial impacts of stress and stigmatization on immigrant mental health and health disparities;
- the role of social media in shaping the stressors and stigma experienced by immigrants;
- comparative studies on stress and stigma across different immigrant populations;
- the processes and mechanisms immigrants use to counteract or challenge stress and stigma; and
- interventions that target immigrant stress and intersectional stigma reduction

Manuscripts submitted to TPS should be coauthored by at least one psychologist in training (graduate student, postdoctoral fellow), should be written concisely for a broad audience, and focus on the practical implications of the research presented in the manuscript. For more information about the journal, including detailed instructions to authors, visit the [TPS website](#).



CALL FOR PAPERS

The Psychology of Responding to Existential Threats to Humanity
A Special Issue of the Journal of Personality and Social Psychology: Interpersonal
Relations and Group Processes
Submission Deadline: June 30, 2025

Details

The Journal of Personality and Social Psychology: Interpersonal Relations and Group Processes (JPSP:IRGP) is inviting empirical submissions for a special issue on the psychology of how individuals and/or groups respond to existential threats to humanity, such as those posed by regional conflicts, economic inequality within/across nations, climate change, and more.

Personal and collective responses to existential threats to specific groups and humanity itself can range from passive indifference to widespread attention, outrage, and mobilization. Yet our understanding of what motivates such divergent reactions is incomplete. This special issue invites submissions that address the psychology of how individuals and/or groups construe and respond to existential threats to humanity.

Submissions could shed light on individual and collective motivations that shape perceptions of who is oppressed (vs. oppressor), who deserves compassion (vs. blame), who is worthy of help (vs. not), and who ultimately bears more (vs. less) responsibility for managing such existential threats. Submissions could also shed light on interpersonal or intergroup relationships that could promote communal (vs. competitive), future (vs. past), and/or individual (vs. group) oriented responses to such existential threats.

Empirical submissions that address these or other related issues are welcome. Submissions will be accepted from April 1, 2025 to June 30, 2025.

Submissions should meet all the normal requirements for submissions to JPSP:IRGP, as specified on the [manuscript submission portal](#).

Questions about submissions to this special issue can be addressed to the [Section Editor Sandra Murray](#).

HELL YEA WOMEN!

CALL FOR PAPERS

New Media and Body Image A Special Issue of Psychology of Popular Media Culture

Editorial team

Editor-in-chief

- Karen Shackelford, PhD, Fielding Graduate University, United States

Associate editor and special issue coeditor

- Megan A. Vendemia, PhD, West Virginia University, United States

Special issue coeditor

- Teresa Lynch, PhD, The Ohio State University, United States

Timeline

The proposed timeline for the publication process is as follows:

- August 1, 2025: Deadline for extended abstract submissions
- September 1, 2025: Notifications to authors (i.e., invitation to submit full-length manuscripts)
- November 15, 2025: Deadline for full-length manuscript submissions
- January 15, 2026: Deadline for sending reviewer feedback/final decision to authors
- March 1, 2026: Deadline for revised/final manuscript submission by authors
- April 15, 2026: Special issue published online

Details

APA annually recognizes the most downloaded articles from its journals each year. Over the past five years ([2020](#), [2021](#), [2022](#), [2023](#), [2024](#)), Psychology of Popular Media has consistently appeared in APA's top 10 journal articles list, featuring scholarship centered on a common theme: new media and body image.

Body image involves perceptions of, feelings about, and behaviors toward one's physical self. From selfies to avatars, algorithmic content curation to social media interventions, the role that new media technologies play in shaping body image continues to be a topic of widespread scholarly and public interest. This issue aims to curate research that explores the complex, multifaceted interplay between new media technologies and appearance perceptions across diverse populations and in emerging contexts.

feminist
forever

For this special issue, we welcome theoretically-informed empirical research proposals that advance our understanding of contemporary media as they relate to body image.

Topics could include (but are not limited to):

- digital affordances that alter or augment communication processes (e.g., algorithmic content curation);
- intersections of identity (e.g., gender, age, body size, race, culture) in digital spaces;
- impacts of online fitness and wellness culture on body satisfaction;
- developmental considerations with digital appearance-focused content;
- influence of digital realities (e.g., augmented reality, virtual reality) on embodiment and self-perception;
- media representations (e.g., social media, video games) that challenge sociocultural appearance ideals; and
- novel methodological approaches to understand the relationship between media and body image.

Submissions

Psychology of Popular Media welcomes extended abstract submissions of up to 2,000 words (excluding title page and references) for preliminary review by the editorial team. We encourage submissions of in-progress projects, including those in the data collection phase. Extended abstracts are due by August 1, 2025, and can be [uploaded here](#).

Extended abstract submissions selected by the editors will be invited to submit full-length manuscripts to undergo external peer review, which will be used to determine inclusion in the special issue. Invited full-length manuscripts should adhere to the journal's general submission guidelines and can be submitted through the [submission portal](#) by November 15, 2025.

Invitation to submit a manuscript does not guarantee publication. To ensure rapid dissemination, this special issue will be published online. Accepted manuscripts will be made available as soon as they complete the article production process.



CALL FOR PAPERS

Understanding Violent Extremism: Nature, Predictors, Consequences, and Underlying Mechanisms

A Special Issue of *Psychology of Violence*

Submission Deadline: September 1, 2025

Coeditors

- Ángel Gómez
- Laura Blanco
- Laura Rodríguez-Gómez

Details

One of the defining characteristics of the current century is the growing interest in violent extremism and its far-reaching consequences. From the 9/11 attacks and other acts of terrorism to political extremism, such as the storming of the U.S. Capitol and violence in sports, extremist behaviors have been widely studied. However, a common limitation in this field is the relatively low number of empirical studies. This special issue aims to advance both theoretical and empirical knowledge on violent extremism.

Psychology of Violence (Impact Factor: 2.4) is intending to publish a special issue in 2026 focusing on violent extremism research. The editors of this special issue will be the current journal Senior Consulting Editor, Ángel Gómez, Universidad Nacional de Educación a Distancia and ARTIS International, and guest editors Laura Blanco and Laura Rodríguez-Gómez also from Universidad Nacional de Educación a Distancia.

Submission detail

The theme of violent extremism encompasses violence and extremism in politics, sports, ideologies, activism, and other domains. Papers including data with radical samples in different contexts (terrorists, former terrorists, individuals in risk of radicalization, extremists, combatants, persons deprived of liberty, hooligans, etc.) will be particularly valued, though studies involving general samples will also be considered.



Relevant topics include:

- Psychosocial predictors of violent extremism.
- Public support for violent extremism.
- Psychosocial consequences of endorsing a violent and extremist ideology.
- Psychosocial risk and protective factors for violent and extremist attitudes and behaviors.
- Methodological research regarding best practices for understanding violent extremism.
- Evidence-based prevention, disengagement, or deradicalization strategies at the societal, community, and/or individual level.
- Comparative studies on different types of violent extremism.
- Gender dynamics in violent extremism.
- Innovative methods for conducting research in the field of violent extremism.

Empirical papers are strongly encouraged, although meta-analyses and systematic or integrative reviews will also be considered. Submissions should ideally include multiple studies, with a preference for those incorporating radical samples. Innovative theoretical, empirical, and applied contributions to the field of violent extremism are particularly welcome. All submissions must include a Public Significance Statement.

Authors considering submitting a paper should carefully review the [submission guidelines](#) carefully. Invitation to submit to this special issue does not guarantee acceptance, as all papers will undergo the journal's standard peer review process.

Manuscripts should be submitted by **September 1, 2025**.

Any queries can be addressed to [Ángel Gómez](#), [Laura Blanco](#), or to [Laura Rodríguez-Gómez](#).

GIRLS
SUPPORT
GIRLS



CALL FOR PAPERS

Feminist Formations Submission Deadline: January 1, 2026

Feminist Formations invites submissions that reflect the journal's mission to cultivate a forum where feminists from around the world articulate research, theory, activism, teaching, and learning.

An interdisciplinary, peer-reviewed journal, we publish innovative work by scholars, activists, artists, poets and practitioners in feminist, gender, and sexuality studies. Our subject matter includes national, global, and transnational feminist thought and practice; the cultural and social politics of genders and sexualities; and historical and contemporary studies of gendered experience. The journal values established and emerging lines of inquiry and methods that engage the complexities of gender as implicated in forms of power such as race, ethnicity, class, nation, migration, ability, and religion.

We are particularly interested in cutting-edge feminist work in the following areas:

- Affect Theory
- Asian and Asian-American Studies
- Black Studies
- Borderlands Studies
- Chicane and Latine Studies
- Critical Ethnic Studies
- Critical Youth Studies
- Critical Geography
- Cultural Studies
- Disability Studies
- Indigenous Studies
- Performance Studies
- Posthuman Studies
- Public Scholarship
- Queer of Color Critique
- Queer Theory
- Rhetoric
- Trans Studies
- Transnational Feminisms
- Visual Cultures



Herstory



Submission Deadline: January 1, 2026

For any questions about the journal in general or about submitting, please feel free to contact the Editorial Assistants, I-Yun Lee and Eric Warren, at feministformations@oregonstate.edu.

Submissions should be prepared in the following manner:

- Check to make sure that your manuscript falls within the Feminist Formations guidelines of 8,000-11,000 words. The word count includes notes.
- Anonymize: remove all identifying information from the document, and document 'headers.' The exception is the cover page, which should contain the author's institutional affiliation and contact information (i.e. postal address, phone number, and e-mail address).
- Submit your complete manuscript through the Feminist Formations Submittable in three files as follows: 1st file) Cover page in the text box provided; 2nd file) Abstract and keywords to be anonymized and uploaded; 3rd file) Complete manuscript, including the abstract and keywords. Files must be in Word (.doc).
- Follow the Chicago Manual of Style (CMS) author-date system with parenthetical citations. All text, including quotations, must be double-spaced.



CALL FOR PROPOSALS



Canadian Sex Research Forum 2025
October 23th - 25th 2025 | Vancouver, British Columbia
Submission Deadline: June 6th 2025 (11:59 PM PST)

Our Vision: The Canadian Sex Research Forum aims to be Canada's leading organization dedicated to interdisciplinary, theoretical, and applied research in the field of sexuality, fostering sexual science and improving the sexual health and well-being of Canadians.

Our Mission: We will provide members with the tools and opportunities for regular exchange and transfer of evidence-based knowledge while supporting the professional development of future scholars and practitioners in our field.

[Click here to submit your abstract online now!](#)

Abstract Submission Deadline: June 6th 2025 (11:59pm PST)

Date limite de soumission des résumés : 6 juin 2025 (23h59, heure du Pacifique)

Abstract Review Results Sent to Authors: Early July 2025

Résultats de l'évaluation des résumés envoyés aux auteurs : Début juillet 2025

For more information, please click [HERE](#).

**GIRLS JUST
WANNA HAVE
FUNDAMENTAL
HUMAN RIGHTS**





Assistant Professor - Ten (10) Month 0.5 FTE Term

Competition # 27A25

Department of Psychology, Faculty of Arts

Closing Date: June 13th 2025

Date of Posting: May 30th 2025

Salary: \$100,990 prorated for 10 months at 0.5 FTE

Term: July 1st 2025 - April 30th 2026

Applications are invited for two (2) part-time (0.5 FTE) ten (10) month term positions starting July 1, 2025, to April 30 2026, at the Assistant Professor rank with the Doctor of Psychology (PsyD) program in clinical psychology (<https://www.upei.ca/programs/doctor-of-psychology>), and the broader Department of Psychology, at the University of Prince Edward Island. These two part-time, 0.5 FTE, term positions are subject to final budgetary approval.

The positions support primarily graduate teaching and student consultation within the PsyD program.

Our PsyD program is built on a scholar-practitioner model. The program is infused with a critical lens, promoting methodological pluralism, and the integration of theory, research, and practice across individual and cultural diversities. The Department recognizes the importance of understanding individuals from their cultural, social and community contexts, and thus, is committed to training professionals who can engage helpfully with people who have been neglected or suppressed. The program is also home to the UPEI Psychology Training Clinic which serves as the primary training facility for students in the first two years of the program before student's transition to external placements in the community.



Qualifications:

Qualifications include a completed doctoral degree in Clinical or Counselling Psychology; evidence of successful teaching; evidence of scholarly achievement commensurate with rank; eligibility for registration with the PEI Psychologists Registration Board as a Psychologist or Psychologist Candidate, such registration being a condition of employment.

Application Instructions:

Applications must include a cover letter, curriculum vitae, teaching dossier, description of clinical experience, and description of scholarly contributions with links to key documents, as well as a one-page statement on how the applicant will implement the principles of Equity, Diversity, and Inclusion (EDI) in their professional practice.

Interested parties will arrange to have forwarded three letters of reference which speak specifically to their match with this position to:

Dr. Philip Smith

Department of Psychology

University of Prince Edward Island

Email: smithp@upe.ca

UPEI is committed to equity, diversity, inclusion, and reconciliation and believes in providing a positive learning and working environment where every person feels empowered to contribute.

UPEI is committed to the principle of equity in employment and encourages applications from underrepresented groups including women, Indigenous peoples, visible minorities, persons with disabilities, persons of any sexual orientation or gender identity, and others with the skills and knowledge to productively engage with diverse communities. We acknowledge we carry out our work on the unceded territory of the Mi'kmaq peoples.

In accordance with Canadian immigration requirements, all qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Review of applications will begin on June 13th, 2025, and continue until a suitable applicant is identified.





Assistant Professor (Req # 13706) - Teaching Stream

Status: Tenure Track

Employment Group: USFA

Full Time Equivalent (FTE): 1.0

Posted Date: 5/5/2025

Closing Date: 6/15/2025

The Department of Educational Psychology & Special Education, University of Saskatchewan invites applications for a tenure track position at the Assistant Professor level commencing January 1, 2026 (negotiable) with a focus on teacher education specifically in the area of Educational Psychology and Special Education. This is a "Teaching Stream" position and the faculty member's roles is primarily and substantively focused on instruction and teaching in academic programs. Teaching responsibilities may include teaching courses, supervising graduate students, clinical instruction, clinical service and/or professional practice. Duties normally include limited research, scholarly, and/or artistic work, as well as service and/or administrative responsibilities. Duties may also include outreach, engagement, or public service. Like teacher-scholar faculty positions, this position is tenure-track and can receive promotion up to full professor.

The ideal candidate will be able to teach undergraduate- and graduate-level courses in educational psychology, assessments, special education, and inclusive education and research-related courses such as introductory and intermediate statistics courses. Candidates must have a completed or near completion Ph.D. in Educational Psychology and/or Special Education or related field. We seek candidates with high-level research methods training, the pedagogical skills to clearly communicate sophisticated methods to diverse audiences, and the ability to apply their explanations to substantive examples in education.

The ideal candidate will be able to teach a wide range of undergraduate and graduate-level courses in Educational Psychology and Special Education and have the capacity to supervise graduate students utilizing a variety of research methods such as quantitative, qualitative and/or mixed methods.



All Department members are expected to teach graduate and undergraduate (teacher education) courses, supervise graduate students, participate in administrative work, serve on committees, and provide public services. Some faculty members also engage in supervision of the student practicum experience.

The U of S College of Education has a vibrant teacher education program and is active in its research and graduate programs. Our philosophy for undergraduate and graduate education is to encourage innovation, meet specific needs of First Nations, Metis, and Inuit Communities, and connect our faculty and students to the community, while meeting the highest standards of Canada's world-class research-intensive universities. The College of Education currently offers Bachelor of Education, various Masters programs and PhD and EdD doctoral programming.

The University of Saskatchewan is strongly committed to a diverse and inclusive workplace that empowers all employees to reach their full potential. All members of the university community share a responsibility for developing and maintaining an environment in which differences are valued, and inclusiveness is practiced. The university welcomes applications from those who will contribute to the diversity of our community. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Due to federal immigration requirements, we also ask candidates to indicate whether they are Canadian citizens, permanent residents, or are otherwise already authorized to work at this position for the duration of the appointment. Candidates may be asked to provide proof of citizenship, residency or work eligibility.

Interested individuals may wish to consult the College and Department websites. Department of Educational Psychology & Special Education: <https://education.usask.ca/academics/graduate/departments/epse.php>

College of Education: <http://www.usask.ca/education>

The salary band for this post is \$110,489 to \$139,049. This position comes with a comprehensive benefits package which includes pension plan, life insurance (compulsory and voluntary), academic long-term disability, sick leave, travel insurance, death benefit, dental plan, extended health and vision care plan, employee assistance program and flexible health and wellness spending program.

Review of applications will commence six weeks after the advertisement and will continue until December 31, 2025. Please submit

- A Statement of interest
- Statement of teaching practice and philosophy
- Evidence of teaching excellence, if available, such as student course evaluations, course syllabi, teaching materials, peer evaluations, and/or student supervisory activities
- Curriculum vitae and,
- Three reference letters to:

Amin Mousavi, Department Head (in the care of Isabel Bacalao)

College of Education

University of Saskatchewan

28 Campus Drive

Saskatoon, SK S7N 0X1

Isabel.Bacalao@usask.ca

The University is committed to employment equity, diversity, and inclusion, and are proud to support career opportunities for Indigenous peoples to reflect the community we serve. We are dedicated to recruiting individuals who will enrich our work and learning environments. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents will be given priority. We are committed to providing accommodations to those with a disability or medical necessity. If you require an accommodation to participate in the recruitment process, please notify us and we will work together on the accommodation request. We continue to grow our partnerships with Indigenous communities across the province, nationally, and internationally and value the unique perspective that Indigenous employees provide to strengthen these relationships. Verification of Indigenous Membership/Citizenship at the University of Saskatchewan is led and determined by the deybwewin | taapwaywin | tapwewin: Indigenous Truth policy and Standing Committee in accordance with the processes developed to enact the policy. Successful candidates that assert Indigenous membership/citizenship will be asked to complete the verification process of Indigenous membership/citizenship with documentation. The University of Saskatchewan's main campus is situated on Treaty 6 Territory and the Homeland of the Métis. We pay our respects to the First Nations and Métis ancestors of this place and reaffirm our relationship with one another. Together, we are uplifting Indigenization to a place of prominence at the University of Saskatchewan.



ST. THOMAS MORE COLLEGE

UNIVERSITY OF SASKATCHEWAN

ASSISTANT OR ASSOCIATE PROFESSOR (tenure track), Department of Psychology, St. Thomas More College

Applications are being accepted for a **tenure-track position in the department of Psychology with an applied child development emphasis** at the **Assistant or Associate Professor** rank, with a projected start date of July 1, 2026. In addition to holding a tenure-track position, the successful candidate will also be named the Lois M. Brockman Professor in Child Development. This position title, along with its associated research funding and reduced teaching load, is subject to review and renewal every three years and is dependent on the degree to which the candidate applies their knowledge of child development to their practical work.

Review of Applications will begin August 22, 2025. Please forward application materials to: **Dr. Carie M. Buchanan, Department Head, Department of Psychology, St. Thomas More College, 1437 College Drive, Saskatoon, SK, S7N 0W6, psychology@stmcollege.ca.**

Requirements for the position include a Ph.D. in psychology or relevant discipline with an emphasis on child development (completed, or near completion, by the time of the appointment). The successful candidate will demonstrate how they draw upon developmental theory and science to address the needs of children and how they will apply this knowledge to support optimal development in children in our community. The successful candidate will also demonstrate excellence or the promise of excellence in teaching, research, undergraduate and graduate supervision, as well as administrative and professional service. In working with children, specific experience with community-based research methods, EDI-oriented research methods, and/or Indigenous centered research and methods is an asset. The successful candidate will also demonstrate an ability to contribute to St. Thomas More's distinctive minor in Social Justice and the Common Good and will be expected to demonstrate a willingness to connect their work to the mission of the College.

St. Thomas More College (STM) is a Catholic liberal arts college federated with the University of Saskatchewan. In our mission statement, we affirm that "through our teaching we are devoted to a partnership of learning and growth with our students which addresses the synthesis of faith and reason in all aspects of the human condition." Over time, this emphasis on reflective learning has cultivated a deep interest in social justice, expressed through unique interdisciplinary programs (e.g., Critical Perspectives on Social Justice and the Common Good; Peace Studies), extracurricular events and activities, and faculty research. Collectively, our faculty have fostered productive research and service partnerships within the healthcare, education, and non-profit sectors. Our college offers a range of community service-learning opportunities for students.

Located on the beautiful University of Saskatchewan campus, STM is close to the Gordon Oakes Red Bear Student Centre, an Indigenous multipurpose facility and gathering place dedicated to supporting the personal, social, cultural, and academic success of Métis, First Nations, and Inuit students, as well as the newly constructed Children's Hospital of Saskatchewan.

STM collaborates with University of Saskatchewan departments to offer undergraduate and graduate programs in the humanities and social sciences, providing a rich interdisciplinary environment for scholarship. Additionally, the STM Department of Psychology works in collaboration with the University of Saskatchewan's Department of Psychology & Health Studies to offer undergraduate programs (3- and 4-year Bachelor of Arts or Science degrees and a 4-year interdisciplinary Bachelor of Arts and Science in Health Studies) and graduate programs (Cognition and Neuroscience; Culture, Health, and Human Development; Applied Social Psychology; Clinical Psychology).

Salary bands for this position are: Assistant Professor \$99,945 to \$120,099; Associate Professor \$120,099 to \$140,253. This pay rate falls under the 2017-2022 Collective Agreement [extended to 2023] between STM and the St. Thomas More Faculty Union (STMFU). We offer a comprehensive benefits plan.

Application Materials: Applicants are to send the following to **Dr. Carie M. Buchanan** at

psychology@stmcollege.ca: a letter describing their qualifications; a curriculum vitae (contact information must be current and include the email address, phone number, and home address at which applicants can be reached); teaching dossier, including teaching philosophy, copies of student and peer evaluations of courses taught, a response to comments from student evaluations (see [template](#)), sample syllabi, and other materials as appropriate; research statement including the candidate's experience and/or ability to engage the community in applied research; letters of reference from three referees (please have them sent directly to Dr. Buchanan); a copy of transcripts of the qualifying degree; as well as a sample of academic writing.

St. Thomas More College is committed to employment equity, diversity, and inclusion, and is proud to support career opportunities for Indigenous peoples to reflect the community we serve. We are dedicated to recruiting individuals who will enrich our work and learning environments. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents will be given priority. We are committed to providing accommodations to those with a disability or medical necessity. If you require an accommodation to participate in the recruitment process, please notify us and we will work together on the accommodation request. Additional information about STM and the University of Saskatchewan is available at <https://stmcollege.ca/>. While we appreciate all interest in the position, only short-listed candidates will be contacted.

This position is supported by the Lois M. Brockman Endowed Professorship in Child Development.

UPCOMING CONFERENCES

Society for the Psychological Studies of Social Issues (SPSSI) Conference 2025 **June 26 - 29, 2025 | Portland, Oregon**

Research as Seed, Teaching as Root, Action as Bloom: Foundations for a Just Future

The SPSSI's 2025 annual meeting is set to be held in Hilton Portland Downtown, Oregon from June 26 to 29, 2025. The conference is aimed to foster contributions from a diverse range of perspectives—empirical, policy-oriented, and critical. This year's theme centers on growing vibrant, healthy, and flourishing communities, highlighting essential stages of transformative work: planting seeds through research, cultivating strong, deep roots in classrooms and communities, and fostering actions that bloom into lasting impact.

For information on registration, accommodation, and conference schedule and program, please visit: <https://www.spssi.org/index.cfm?fuseaction=Page.ViewPage&pageId=480>

International Society of Political Psychology Annual Meeting 2025 **Social Identity, Political Conflict, and the Future of Democracy** **July 3 - 6, 2025 | Prague, Czech Republic**

The International Society of Political Psychology (ISPP) invites scholars from different disciplines (political science, psychology, international relations, history, sociology, economics, anthropology, media and communication, gender studies, and more) to share ideas, theories, and current research on political and psychological processes that address the interplay between different types of identity (national, ethnic/racial, partisan, etc.) and the consequences of such interplay for democratic values and practice, with an eye to how we might protect robust, socially diverse democratic societies.

The ISPP Annual Meeting will take place from July 3 - 6, 2025 at the University of Economics, Prague, Czech Republic.

For information on registration, accommodation, and conference schedule and program, please visit: <https://ispp.org/meetings/>

**2025 Annual Meeting of the Society for Qualitative Inquiry in Psychology
July 18 & 19, 2025 | Milwaukee, Wisconsin, USA**

Into the Future With Qualitative Methods

The SQIP Annual Meeting 2025 is set to be held on July 18 and 19, 2025 at Marquette University, WI, USA. The conference planning team brings together a diverse group, including students, early-career, and established scholars from the local Milwaukee area and across the globe. We warmly invite everyone to join us in a shared reflection and commitment to shaping the future—whether it be social, ecological, environmental, technological, or the future of psychology and other key areas.

Through engaging discussions on training in qualitative methodologies and methods, and on developing qualitative researchers in a global context, we aim to foster meaningful connections and ideas. We especially encourage students passionate about using qualitative approaches to tackle the world's challenges, and researchers working on innovative methodologies and technologies that can help secure a brighter future, to participate and share their insights.

For information on registration, accommodation, and conference schedule and program, please visit: <https://www.sqip.org/2025-conference>

**American Psychological Association's 2025 Annual Convention
August 7 - 9, 2025 | Denver, CO + Virtual**

APA 2025 is where practitioners, researchers, educators, and applied psychologists from around the world come together to share transformative ideas and explore the most compelling issues in the discipline.

The Convention will take place in Denver, CO and virtually on August 7-9, 2025.

For information on registration, accommodation, and conference schedule and program, please visit: <https://convention.apa.org/>





THANK YOU.

We are seeking submissions for the following columns for the Fall 2025 SWAP Newsletter. **Submissions in English or French are welcome!**

- 1. MEMBERS' RECENT PUBLICATIONS:** This column is for members to highlight their recent publications. If you have published an article, book, or book chapter in the last year, this is your chance to let SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication.
- 2. METHODOLOGICAL REVIEW:** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. Examples include (but are not limited to): discourse analysis, conversation analysis, client representative case studies, structural equation modeling, unique multiple regression approaches, and mixed methods.
- 3. CONFERENCE REVIEWS:** If you have attended a conference since the last newsletter and heard presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words). You can also include presentations you made yourself. Please provide details such as the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the conference name.
- 4. UPCOMING CONFERENCES:** If you are aware of an upcoming conference that may interest other members, please email the details.
- 5. RECENTLY DEFENDED DISSERTATIONS & THESES:** If you are a student (or know of a student) who has recently defended a dissertation or thesis (within the last year), please submit a short abstract (200-300 words), along with the university affiliation and the supervisor's name.
- 6. FELLOWSHIPS OR JOB OPPORTUNITIES:** If you are aware of any fellowships or job opportunities that may interest members, please send in the details.
- 7. CALL FOR PAPERS/ABSTRACTS:** If you have received a call for papers or abstracts for conferences or publications, please send me the details.
- 8. BOOK REVIEW:** Have you read a book that you think SWAP members would find valuable? Consider writing a book review (length is at your discretion) and submitting it. Include: the title, author(s), publication date, publisher, and your name.

9. RESEARCH-IN-PROGRESS PROJECTS: If you're currently working on research and want to share updates, challenges, or preliminary findings, submit a brief overview (200-300 words). This is a great way to receive feedback and keep the community informed of your work.

10. DISCUSSIONS ON A RESEARCH AREA OF INTEREST OR NOVEL RESEARCH AREA: If you're interested in sharing ideas or starting collaborations on a research area—whether it's an established field or a new, innovative topic—submit a brief overview (250-500 words). This is a chance to invite fellow members to exchange insights and potentially collaborate on research projects.

11. EXTERNAL RESOURCES: Members are encouraged to share external resources such as videos, podcasts, books, or blogs that may be valuable to the SWAP community. Please include a description of the resource and why it might be of interest.

12. OPPORTUNITIES FOR STUDENT AFFILIATES: If you have any opportunities available for SWAP student affiliates, such as study participation or volunteer positions, please share the details with us.

13. MEMBERS' RECENT ACHIEVEMENTS: If you've received any achievements beyond published articles, chapters, or defended theses—such as scholarships, awards, or other recognitions—please let us know. We'd love to celebrate your accomplishments together as a community!

